



.P.26

QUALIFICATIONS PACK - OCCUPATIONAL STANDARDS FOR MEDIA AND ENTERTAINMENT INDUSTRY

What are Occupational Standards(OS)?

OS describe what individuals need to do, know and understand in order to carry out a particular job role or function

OS are performance standards that individuals must achieve when carrying out functions in the workplace, together with specifications of the underpinning knowledge and understanding

Contact Us:

Media & Entertainment Skills Council





Introduction

Qualifications Pack-Marketing Head

SECTOR: MEDIA AND ENTERTAINMENT

SUB-SECTOR: Television, Print, Radio, Animation, Gaming, Digital, Out-of-home, Advertising

OCCUPATION: Marketing/Branding and Communications

REFERENCE ID: MES/ Q 2101

ALIGNED TO: NCO-2004/NIL

Marketing Head in the Media & Entertainment Industry is the head of the marketing division at a media company

Brief Job Description: Individuals at this job are responsible for leading the marketing efforts of a media and entertainment company

Personal Attributes: This job requires the individual to understand the business objectives and develop marketing plans, forecasts, targets and budgets. The individual is required to finalise the structure of the marketing team and oversee the functioning of all the aspects of the marketing department. The individual must also prepare the roadmap for the future of the marketing department within the organization.





Qualifications Pack Code	MES/ Q 2101		
Job Role	Marketing Head This job role is applicable in both national and international scenarios		
Credits(NSQF)	TBD Version number 1.0		
Sector	Media and Entertainment	Drafted on	18/03/15
Sub-sector	Television, Print, Radio, Animation, Gaming, Digital, Out-of-home, Advertising	Last reviewed on	25/03/15
Occupation	Marketing/Branding and Communications	Next review date	24/03/17

Job Role	Marketing Head		
Role Description	Lead marketing efforts at a media and entertainment company		
NSQF level	7		
Minimum Educational Qualifications	Graduate		
Maximum Educational Qualifications	Post-graduate in Sales & Marketing		
Training (Suggested but not mandatory)	Customer Relationship Management, Marketing strategy		
Minimum Job Entry Age	18 years		
Experience	5-7 years		
Applicable National Occupational Standards (NOS)	 Compulsory: 1. MES / N 2101 (Develop marketing strategy) 2. MES / N 2102 (Select and finalize creative agencies) 3. MES / N 2103 (Prepare and manage the marketing budget) 4. MES / N 0104 (Maintain workplace health and safety) Optional: N.A. 		
Performance Criteria	As described in the relevant OS units		





Keywords /Terms	Description	
Ad views	Total number of times the advertisement has been seen by the audience	
Billing	The total invoiced value payable by the client for the advertisement time/space purchased	
Budget	Budget is an estimate of the total cost of production that may include a break-up of cost components	
Campaign	Advertisement effort across media platforms, planned during a specific time period	
Frequency	The number of times the audience is exposed to an advertisement in a particular medium	
Market share	The share of the company in the total market of a product/service	
Media buyer	An individual handling purchases of advertising space/time across advertising mediums	
Media planner	An individual skilled in selecting and determining the correct use of advertising space/media on behalf of an advertiser	
Rate	The fee for a unit of advertisement space or time	
Reach	The total size of the audience that the medium is able to communicate with	
Sales Forecast	Predictions and estimates based on historical sales performance using trends and assumptions for the current period	
Schedule	A list of advertisements planned to be a part of the campaign	
Target Audience	Set of individuals with similar characteristics that are prospective customers of the advertisers' product/service	
Target Market	The geographic area over which the advertising campaign is focused	
Sector	Sector is a conglomeration of different business operations having similar businesses and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.	
Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.	
Vertical	Vertical may exist within a sub-sector representing different domain areas or the client industries served by the industry.	
Occupation	Occupation is a set of job roles, which perform similar/related set of functions in an industry	
Function	Function is an activity necessary for achieving the key purpose of the sector, occupation, or area of work, which can be carried out by a person or a group of persons. Functions are identified through functional analysis and form the basis of OS.	
Sub-functions	Sub-functions are sub-activities essential to fulfill the achieving the objectives of the function.	
Job role	Job role defines a unique set of functions that together form a unique employment opportunity in an organization.	
Occupational Standards (OS)		
Performance Criteria	Performance Criteria are statements that together specify the standard of performance required when carrying out a task 3	
National Occupational	NOS are Occupational Standards which apply uniquely in the Indian	



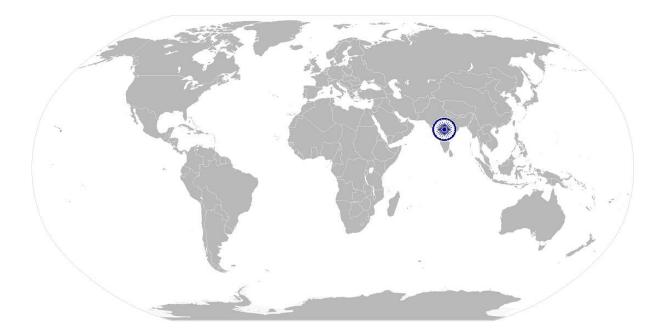
Standards (NOS)	context.	
Qualifications Pack	Qualifications Pack Code is a unique reference code that identifies a	
Code	qualifications pack.	
Qualifications Pack(QP)	Qualifications Pack comprises the set of OS, together with the	
	educational, training and other criteria required to perform a job role. A	
	Qualifications Pack is assigned a unique qualification pack code.	
Unit Code	Unit Code is a unique identifier for an Occupational Standard, which is	
	denoted by an 'N'.	
Unit Title	Unit Title gives a clear overall statement about what the incumbent	
	should be able to do.	
Description	Description gives a short summary of the unit content. This would be	
	helpful to anyone searching on a database to verify that this is the	
	appropriate OS they are looking for.	
Scope	Scope is the set of statements specifying the range of variables that an	
	individual may have to deal with in carrying out the function which have	
	a critical impact on the quality of performance required.	
Knowledge and	Knowledge and Understanding are statements which together specify the	
Understanding	technical, generic, professional and organizational specific knowledge	
	that an individual needs in order to perform to the required standard.	
Organizational Context	Organizational Context includes the way the organization is structured	
	and how it operates, including the extent of operative knowledge	
Tachnical Knowladge	managers have of their relevant areas of responsibility.	
Technical Knowledge	Technical Knowledge is the specific knowledge needed to accomplish specific designated responsibilities.	
Core Skills/Generic	Core Skills or Generic Skills are a group of skills that are key to learning	
Skills	and working in today's world. These skills are typically needed in any	
JKIIIS	work environment. In the context of the OS, these include	
	communication related skills that are applicable to most job roles.	
Keywords /Terms	Description	
NOS	National Occupational Standard(s)	
QP	Qualifications Pack	
NSQF	National Skill Qualifications Framework	
NVEQF	National Vocational Education Qualifications Framework	
NVQF	National Vocational Qualifications Framework	



Develop marketing strategy



National Occupational Standard



Overview

This unit is about developing strategies for for marketing, advertising and communication





Develop marketing strategy

Unit Code	MES/ N 2101		
Unit Title (Task)	Develop the marketing and advertising strategy		
Description	This OS unit is about developing strategies for marketing, advertising and communication		
Scope	 This unit/task covers the following: Understanding business needs to be met through marketing/advertising Studying consumption habits of the target audience and determining the most effective marketing mix to reach audiences Defining metrics for monitoring performance 		
Performance Criteria (P	C) with respect to the scope		
Element	Performance Criteria		
Understanding business needs to be met through marketing/advertising	 To be competent, the user/individual on the job must be able to: PC1. Understand the business and industry completely, using research and experience to know target consumers, their needs and how they can be addressed, which could include assessing factors like: business objectives (e.g. to achieve a certain market share) business initiatives (e.g. re-branding, show launches etc.) competitor initiatives industry and market conditions 		
Studying consumption habits of the target audience and determining the most effective marketing mix to reach audiences	 PC2. Select the most effective channels or platforms to reach target audiences PC3. Allocate budgets to each channel or platform in an appropriate manner PC4. Develop appropriate marketing communications strategy, including the advertising strategy, channel or platform strategy, based on industry research and consumer insights 		
Defining metrics for monitoring performance	PC5. Set performance targets to measure progress of marketing activities and marketing initiatives and improve performance by adjusting several parameters		
Knowledge and Underst	tanding (K)		
A. Organizational Context (Knowledge of the company / organization and its processes)	 The user/individual on the job needs to know and understand: KA1. The portfolio of products/services, including any brands, and the relationship between such brands and the umbrella/corporate brand KA2. Key internal and external stakeholders and their needs and requirements KA3. Persons within the organization responsible for budget management and ad-inventory planning and buying 		
B. Technical Knowledge	 The user/individual on the job needs to know and understand: KB1. The types of marketing channels and platforms and situations in which each is effective KB2. Frameworks to set and monitor performance targets that will track marketing efforts 		





MES/ N 2101 **Develop marketing strategy** KB3. Actual and potential customer base, the needs and expectations of the customer groups to be targeted with reference to the market KB4. The products/services in the market, and the products/services to be promoted KB5. How to use audience research and measurement data to study consumption habits and identify patterns that could be used in decision making KB6. Methods to develop measures and frameworks for monitoring, forecasting and evaluating performance against strategies KB7. The importance of involving colleagues and other stakeholders during strategy development and how to do this effectively KB8. Legal, regulatory and ethical requirements in the industry/sector Skills (S) (Optional) A. Core Skills/ Writing Skills **Generic Skills** The user/individual on the job needs to know and understand how to: SA1. Draft marketing briefs that specify future marketing efforts, aligned to the overall vision/objectives of the company SA2. Document developed strategies, in order to communicate reasoning/benefits of the strategies to stakeholders **Reading Skills** The user/individual on the job needs to know and understand how to: SA3. Collect, collate and collaborate on the latest strategy best practices pertaining to the industry/sector SA4. Keep abreast of competitions marketing efforts, as well as the trends going forward in the industry/sector SA5. Be aware of all the aspects of the consumer consumption cycle SA6. Be aware of market opportunities and the potential customer base **Oral Communication (Listening and Speaking skills)** The user/individual on the job needs to know and understand how to: SA7. Engage key stakeholders to ensure their involvement/agreement of proposed strategic initiatives SA8. If applicable, work with external agencies (advertising agency, public relations firms, digital media agencies, etc.) to determine appropriate marketing communication SA9. Collaborate and communicate effectively with the entire marketing team, propose strategic alternatives, and involve them in the decision making

process





Develop marketing strategy

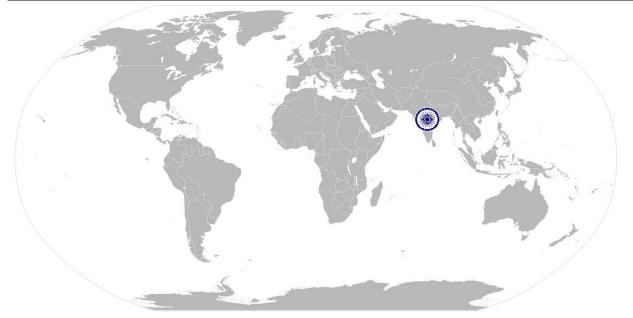
B. Professional Skills	Decision Making		
	The user/individual on the job needs to know and understand how to:		
	SB1. Understand business needs to be met through marketing/advertising		
	Plan and Organize		
	The user/individual on the job needs to know and understand how to: SB2. Collaborate and communicate effectively with the entire marketing team, propose alternatives, and involve them in the decision making process		
	SB3. Engage key stakeholders to ensure their involvement/agreement of proposed strategic initiatives		
	SB4. Keep track of all marketing initiatives in order to track performance of underlying strategies		
	Customer Centricity		
	The user/individual on the job needs to know and understand how to:		
	SB5. Select the most effective channels or platforms to reach target audiences and the role each will play		
	SB6. Agree on target frequency, including the average number of times audiences are to be exposed to marketing communications messages		
	SB7. Map the market and market developments in which the client works and		
	consumers are situated		
	SB8. Identify actual and potential customer base, the customer groups to be		
	targeted, their needs and expectations with reference to the market, and to the products/services that need to be promoted.		
	Problem Solving		
	 The user/individual on the job needs to know and understand how to: SB9. Mitigate any risks/problems that might arise in the implementation of marketing strategies through coordination with colleagues and stakeholders SB10. Identify potential risks in relation to the conceptualization/implementation of marketing strategies 		
	SB11. Involve colleagues and other stakeholders during strategy development and how to do this effectively		
	Analytical Thinking		
	The user/individual on the job needs to know and understand how to: SB12. Develop measures and methods for monitoring and evaluating performance against strategies		
	SB13. Carry out a cost/benefit analysis to assess each alternative and decide the marketing channel or platform that will best deliver the desired message SB14. Analyze each strategic alternative to determine if they are in line with		
	strategic objectives		
	SB15. Analyze the likelihood of developed strategies meeting identified needs and requirements		
	Critical Thinking		
	The user/individual on the job needs to know and understand how to: SB16. Identify potential risks in relation to the conceptualization/implementation of marketing strategies		
	SB17. Ascertain organization's capabilities, resources and capacity to support a marketing communications plan and to respond to market opportunities		





Develop marketing strategy

NOS Code	MES / N 2101		
Credits(NSQF)	TBD	Version number	1.0
Sector	Media and Entertainment	Drafted on	18/03/15
Sub-sector	Television, Print, Radio, Animation, Gaming, Digital, Out-of-home, Advertising	Last reviewed on	25/03/15
Occupation	Marketing/Branding and Communications	Next review date	24/03/17

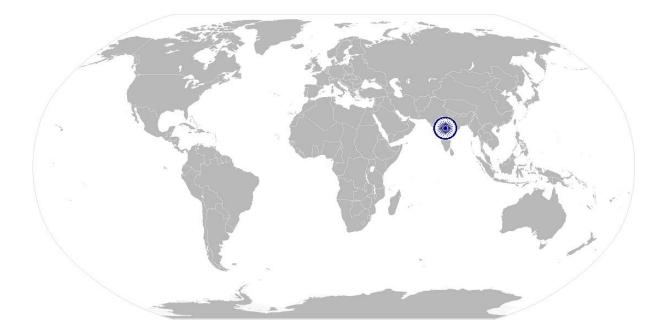




Select and finalize agencies



National Occupational Standard



Overview

This unit is about determining which advertising and/or media agency will best serve the organization's marketing purposes and finalizing a contract with that agency





Select and finalize agencies

Unit Code	MES/ N 2102		
Unit Title (Task)	Select and finalize creative agencies		
Description	This OS unit is about determining which advertising and/or media agency will best serve the organization's marketing purposes and finalizing a contract with that agency		
Scope	 This unit/task covers the following: Understanding the need for creative agencies Being aware of the various media/advertising agencies that service the industry Selecting and finalizing the agencies 		
Performance Criteria (F	PC) with respect to the scope		
Element	Performance Criteria		
Understanding the need for creative agencies	To be competent, the user/individual on the job must be able to: PC1. Understand the need for creative agencies in the organization's marketing communications		
Being aware of the various media/advertising agencies that service the industry	PC2. Identify and analyze various media and advertising agencies and their relative strengths and weaknesses		
Selecting and finalizing the agencies	 PC3. Identify and shortlist agencies that align with the organization's marketing communications needs PC4. Communicate the marketing communication requirements of the organization to the agencies PC5. Evaluate the agencies' marketing proposals and determine if they are in line with strategic goals and objectives PC6. Negotiate and finalize a contract with an advertising or media agency to the satisfaction of both parties 		
Knowledge and Unders	tanding (K)		
A. Organizational Context (Knowledge of the company / organization and its processes)	 The user/individual on the job needs to know and understand: KA1. Core values of the organization and the brand/product/service KA2. Organizational protocol related to external services procurement KA3. Brands to be marketed/advertised and their relation to the overall corporate brand 		
B. Technical Knowledge	 The user/individual on the job needs to know and understand: KB1. Standard industry practices including the processes and procedures for shortlisting and selecting media agencies (e.g. initial talks, proposal, scoring criteria, selection, negotiation, finalization) KB2. Types of marketing channels and platforms and situations in which each is effective KB3. Advertising and marketing theory, relevant to the aspects for which the agency is being hired 		





MES/ N 2102	Select and finalize agencies
	 KB4. Marketing channels and platforms that can be used to deliver the message KB5. How style, format, and written tone of voice can be used to engage and persuade audiences
	KB6. The terminology and business terms of standard contracts drafted with media agencies
	KB7. Standard concessions that can be structured into the contract KB8. Relevant legislation and industry regulations
Skills (S) (<u>Optional</u>)	
A. Core Skills/	Writing Skills
Generic Skills	The user/individual on the job needs to know and understand how to:
	SA1. Draft documents to brief the advertising agency/marketing solutions firm/internal marketing team as to what the organization expects from the
	proposal/pitch SA2. Draft internal documentation to finalize the agency
	Reading Skills
	The user/individual on the job needs to know and understand how to:
	SA3. Undertake research about advertising and media agencies and identify their relative specializations and weaknesses
	SA4. Read and evaluate proposals submitted by contacted agencies
	SA5. Interpret contracts and other documents needed to finalize an agreement
	with the media or advertising age
	Oral Communication (Listening and Speaking skills)
	The user/individual on the job needs to know and understand how to:
	SA6. Convey overall marketing strategy to advertising and media agencies
	SA7. Brief the advertising agency/marketing solutions firm/internal marketing
	team as to what the organization expects from the proposal/pitch
	SA8. Correspond and co-ordinate with the media agencies to determine the
	bidding/pitching process
	SA9. Liaise with legal advisors to draft contracts with selected media agencies
	SA10. Negotiate terms and conditions of an advertising/media communications contract with the selected candidate
B. Professional Skills	Decision Making
	The user/individual on the job needs to know and understand how to:
	SB1. Inspect the proposal and identify which components are negotiable, and
	subsequently decide upon key details (e.g. price structure, campaign start and
	end dates)
	SB2. Differentiate between different agencies and decide which will be most suitable for your organization
	SB3. Discuss and agree upon the performance tracking measures that will be used
	to measure success
	Plan and Organize
	The user/individual on the job needs to know and understand how to:
	SB4. Plan for future requirements, based on product portfolio forecast
	SB5. Organize and store documentation detailing correspondence with advertising
	and marketing agencies





Select and finalize agencies

	SB6. Retrieve previously signed contracts in order to compare terms and conditions		
	of the new contract		
	Customer Centricity		
	The user/individual on the job needs to know and understand how to:		
	SB7. Convey the importance of customer centricity to the candidates, so that they		
	can incorporate the fact in their bids/pitches		
	SB8. Allot some weightage to customer centricity in the evaluation of bids/pitches		
	Problem Solving		
	The user/individual on the job needs to know and understand how to:		
	SB9. Resolve any conflicts that may arise before/during/after the bidding/pitching		
	process		
	Analytical Thinking		
	The user/individual on the job needs to know and understand how to:		
	SB10. Analyze and eliminate the proposals based on their alignment with the overall		
	marketing strategy of the organization		
	Critical Thinking		
	The user/individual on the job needs to know and understand how to:		
	SB11. Understanding the need for creative agencies in the organization's marketing		
	communications		
1. 5			







Select and finalize agencies

NOS Code	MES / N 2102		
Credits(NSQF)	TBD	Version number	1.0
Sector	Media and Entertainment	Drafted on	18/03/15
Sub-sector	Television, Print, Radio, Animation, Gaming, Digital, Out-of-home, Advertising	Last reviewed on	25/03/15
Occupation	Marketing/Branding and Communications	Next review date	24/03/17



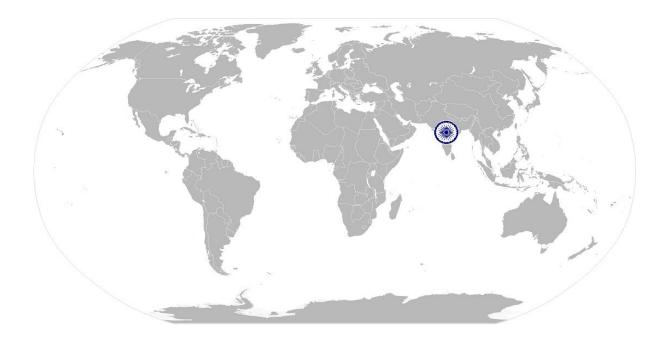


N·S·D·C National Skill Development Corporation

MES/ N 2103

Prepare and manage marketing budget

National Occupational Standard



Overview

This unit is about preparing and managing the marketing budget





MES/ N 2103	Prepare and manage marketing budget		
Unit Code	MES/ N 2103		
Unit Title	Propare and manage marketing budget		
(Task)	Prepare and manage marketing budget		
Description	This OS unit is about preparing and managing the marketing budget		
Scope	This unit/task covers the following:		
	 Evaluating the needs and objectives of the budget 		
	 Preparing and monitoring the budget 		
Performance Criteria (I	PC) with respect to the scope		
Element	Performance Criteria		
Evaluating the needs and objectives of the budget	 To be competent, the user/individual on the job must be able to: PC1. Obtain and evaluate the available information necessary to prepare a realistic budget for organizations which may operate as television channels, print publications, radio stations, out-of-Home media or online and social media PC2. Consult with relevant stakeholders before preparing budget 		
Preparing and monitoring the budget	 PC3. Prepare a marketing budget (either using budgeting/ tabulation software or by hand) with details on required expenses for each activity, also taking into account the retainers and commissions payable to advertising and media agencies PC4. Track the outflow of funds against the budget, highlight variances and escalate issues to key departments in a coordinated and timely manner 		
Knowledge and Unders			
A. Organizational	The user/individual on the job needs to know and understand:		
Context	KA1. Organizational guidelines and procedures for the preparation and approval of		
(Knowledge of the	budgets, and for monitoring and reporting of performance against budgets		
company /	and revising budgets		
organization and	KA2. Target audience for the content and/or the organization/individual that is		
its processes)	commissioning the content KA3. Individuals managing the finance department and the ad-inventory purchase		
	process		
B. Technical	The user/individual on the job needs to know and understand:		
Knowledge	KB1. How to break down each task/ activity in the marketing schedule into cost		
	heads (e.g. cost of media, agreements with agencies, cost of production		
	including salaries, contractual staff, inventory purchases etc.)		
	KB2. The expected, realistic outflow against each activity cost head (using a		
	combination of prior experience, discussions with agencies, and discussions		
	with other media organizations that may act as vendors)		
	KB3. How to compile each activity cost head into a consolidated budget, with summary sheets by type of cost, type of activity, stage of marketing and any		
	other key summaries that are required		
	KB4. The typical areas of delays/overruns and how to build in adequate		
	contingency into the marketing budget		
	KB5. How to track the production budget, ensure activities stay within the agreed		
	budget and minimize overruns		





MES/ N 2103	Prepare and manage marketing budget			
	KB6. How to present the marketing budget to key departments, what information to present, understand their concerns and modify the budgeting schedule accordingly			
	KB7. Assess and comment on the overall viability of the project (revenue, costs, returns)			
	KB8. Methods of procuring services of an advertising or media agency			
	KB9. Methods for measuring time and cost variances from the budgeted figures			
Skills (S) (<u>Optional</u>)				
A. Core Skills/	Writing Skills			
Generic Skills	The user/individual on the job needs to know and understand how to:			
	SA1. Track and monitor budgetary allocations to each department and prepare reports for stakeholders			
	SA2. Prepare a production budget for each task/ activity in the marketing schedule (on paper or using a computer)			
	SA3. Write a master budget that is easy to understand and follow for heads of the			
	various activity and cost centers Reading Skills			
	The user/individual on the job needs to know and understand how to:			
	SA4. Undertake background research and collect information on expense items			
	SA5. Interpret business strategy communicated by senior management and			
	determine how the planned strategy may affect budgeted items			
	SA6. Best practices in budget allocation management in specific industry/sector			
	Oral Communication (Listening and Speaking skills)			
	The user/individual on the job needs to know and understand how to:			
	SA7. Prepare pitch presentations to help secure finances			
	SA8. Communicate effectively with the marketing team to ascertain their			
	requirements, propose alternatives and agree on key decisions SA9. Present budget projections and performance to stakeholders			
B. Professional Skills	Decision Making			
	The user/individual on the job needs to know and understand how to:			
	SB1. Obtain and evaluate the available information necessary to prepare a realistic budget			
	SB2. Work with the relevant parties to decide the activities (most importantly, creative) that should be outsourced, and the agencies that the work should be contracted out to			
	Plan and Organize			
	The user/individual on the job needs to know and understand how to:			
	SB3. How to use a budget to actively monitor and control performance for a			
	defined area or activity of work			
	SB4. How to plan expenses and outflow of finances efficiently			
	SB5. How to use a budget to actively monitor and control performance for a defined area or activity of work			
	Problem Solving			
	The user/individual on the job needs to know and understand how to:			
	SB6. The main causes of budgetary variances and how to identify them			
	SB7. The different types of corrective action which could be taken to address			





MES/ N 2103	Prepare and manage marketing budget
	 SB8. How unforeseen developments can affect a budget and how to deal with them SB9. The importance of agreeing revisions to the budget and communicating the changes to stakeholders
	Analytical Thinking
	 The user/individual on the job needs to know and understand how to: SB10. Interpret marketing strategy communicated by senior management and determine how the planned strategy may affect budgeted items in the future SB11. Assess potential for cost saving through bulk buying or negotiation with agencies and ad-inventory sellers SB12. The importance of using the implementation of the budget to identify information and lessons for the preparation of future budgets Critical Thinking
	The user/individual on the job needs to know and understand how to: SB13. Who needs information in the organization about performance against the
	budget, what information they need, when they need it and in what format SB14. Propose revisions to the budget, if necessary, in response to variances and/or
	significant or unforeseen developments, and discuss and agree the revisions with the relevant people in the organization

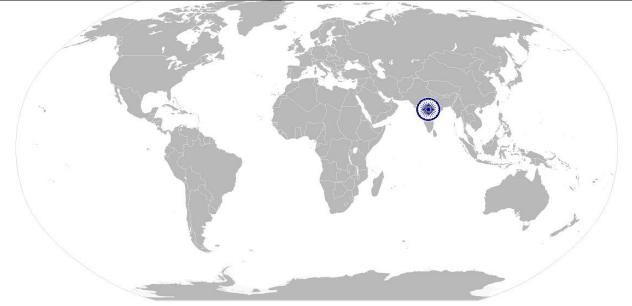






Prepare and manage marketing budget

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Credits(NSQF)	TBD	Version number	1.0
Sector	Media and Entertainment	Drafted on	18/03/15
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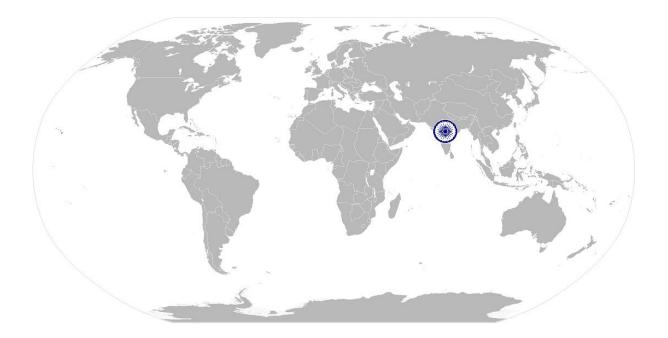


N-S·D·C National Skill Development Corporation

MES/ N 0104

Maintain workplace health and safety

National Occupational Standard



Overview

This unit is about contributing towards maintaining a healthy, safe and secure working environment





Maintain workplace health and safety

Unit Code	MES/ N 0104
Unit Title (Task)	Maintain workplace health and safety
Description	This OS unit is about contributing towards maintaining a healthy, safe and secure working environment
Scope	 This unit/task covers the following: Understanding the health, safety and security risks prevalent in the workplace Knowing the people responsible for health and safety and the resources available Identifying and reporting risks Complying with procedures in the event of an emergency
Performance Criteria (F	
Element	Performance Criteria
Understanding the risks prevalent in the workplace	 To be competent, the user/individual on the job must be able to: PC1. Understand and comply with the organisation's current health, safety and security policies and procedures PC2. Understand the safe working practices pertaining to own occupation PC3. Understand the government norms and policies relating to health and safety including emergency procedures for illness, accidents, fires or others which may involve evacuation of the premises PC4. Participate in organization health and safety knowledge sessions and drills
Knowing the people responsible for health and safety and the resources available Identifying and reporting risks	 PC5. Identify the people responsible for health and safety in the workplace, including those to contact in case of an emergency PC6. Identify security signals e.g. fire alarms and places such as staircases, fire warden stations, first aid and medical rooms PC7. Identify aspects of your workplace that could cause potential risk to own and others health and safety PC8. Ensure own personal health and safety, and that of others in the workplace though precautionary measures PC9. Identify and recommend opportunities for improving health, safety, and security to the designated person PC10. Report any hazards outside the individual's authority to the relevant person in line with organisational procedures and warn other people who may be affected
Complying with procedures in the event of an	 PC11. Follow organisation's emergency procedures for accidents, fires or any other natural calamity in case of a hazard PC12. Identify and correct risks like illness, accidents, fires or any other natural calamity safely and within the limits of individual's authority
emergency Knowledge and Unders	
A. Organizational Context (Knowledge of the company / organization and its processes)	 The user/individual on the job needs to know and understand: KA1. Organisation's norms and policies relating to health and safety KA2. Government norms and policies regarding health and safety and related emergency procedures KA3. Limits of authority while dealing with risks/ hazards KA4. The importance of maintaining high standards of health and safety at a workplace





MES/ N 0104	Maintain workplace health and safety	
B. Technical	The user/individual on the job needs to know and understand:	
Knowledge	KB1. The different types of health and safety hazards in a workplace	
	KB2. Safe working practices for own job role	
	KB3. Evacuation procedures and other arrangements for handling risks	
	KB4. Names and contact numbers of people responsible for health and safety in a	
	workplace	
	KB5. How to summon medical assistance and the emergency services, where	
	necessary KB6 – Vanders' or manufacturers' instructions for maintaining health and safety	
	KB6. Vendors' or manufacturers' instructions for maintaining health and safety while using equipments, systems and/or machines	
Skills (S) (Optional)	while using equipments, systems and/or machines	
A. Core Skills/	Writing Skills	
Generic Skills	The user/individual on the job needs to know and understand how to:	
Generic Skills	SA1. How to write and provide feedback regarding health and safety to the	
	concerned people	
	SA2. How to write and highlight potential risks or report a hazard to the concerned	
	people	
	Reading Skills	
	The user/individual on the job needs to know and understand how to:	
	SA3. Read instructions, policies, procedures and norms relating to health and	
	safety	
	Oral Communication (Listening and Speaking skills)	
	The user/individual on the job needs to know and understand how to:	
	SA4. Highlight potential risks and report hazards to the designated people	
	SA5. Listen and communicate information with all anyone concerned or affected	
B. Professional Skills	Decision making	
	The user/individual on the job needs to know and understand how to:	
	SB1. Make decisions on a suitable course of action or plan	
	Plan and Organize	
	The user/individual on the job needs to know and understand how to:	
	SB2. Plan and organize people and resources to deal with risks/ hazards that lie	
	within the scope of one's individual authority	
	Problem Solving	
	The user/individual on the job needs to know and understand how to:	
	SB3. Apply problem solving approaches in different situations	
	Critical Thinking	
	The user/individual on the job needs to know and understand how to:	
	SB4. Understand hazards that fall within the scope of individual authority and	
	report all hazards that may supersede one's authority	
	SB5. Apply balanced judgements in different situations	
	Customer Centricity	
	The user/individual on the job needs to know and understand how to:	
	SB6. build and maintain positive and effective relationships with colleges and	
	customers	
	Analytical Thinking	
	The user/individual on the job needs to know and understand how to:	
	SB7. analyze data and activites	





Maintain workplace health and safety

NOS Code	MES / N 0104		
Credits(NSQF)	TBD Version number 1.0		1.0
Sector	Media and Entertainment	Drafted on	18/03/15
Sub-sector	Television, Print, Radio, Animation, Gaming, Digital, Out-of-home, Advertising	Last reviewed on	25/03/15
Occupation	Marketing/Branding and Communications	Next review date	24/03/17



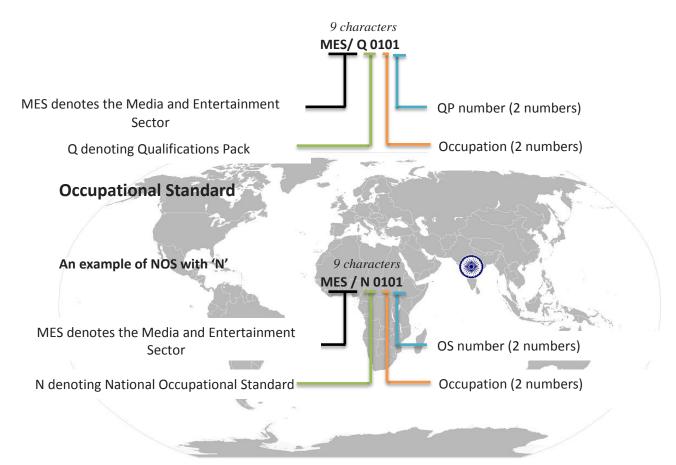




Annexure

Nomenclature for QP and NOS

Qualifications Pack



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The following acronyms/codes have been used in the nomenclature above:

Sub-sector	Range of Occupation numbers

Sequence	Description	Example
Three letters	Media and Entertainment	MES
Slash	/	/
Next letter	Whether Q P or N OS	Q
Next two numbers	Marketing/Branding and	21
	Communications	
Next two numbers	Marketing Head	01





CRITERIA FOR ASSESSMENT OF TRAINEES

Job Role: Marketing Head

Qualification Pack: MES Q 2101

Sector Skill Council: Media and Entertainment Skills Council

1 MES/ N 210 2 MES/ N 210		35% 30%		
-	2 Select and finalize creative agencies	30%		
		50/0		
3 MES/ N 210	3 Prepare and manage marketing budget	30%		
4 MES/ N 010	4 Maintain workplace health and safety	5%		
100%				

Guidelines for Assessment:

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.

2. The assessment for the theory & Practical part will be based on knowledge bank of questions created by the AA and approved by SSC.

3. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below)

4. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on this criteria.

5. To pass the Qualification Pack , every trainee should score a minimum of 70% cumulatively (Theory and Practical).





Assessment Criteria of Marketing Head

Assessment				Marks A	Allocation
Outcomes	Assessment criteria for outcomes	Total	Out		Skills
		Mark	Of	Theory	Practical
	PC1. Understand the business and industry				
MES/ N	completely, using research and experience to		30	20	
2101	know target consumers, their needs and how				
(Develop	they can be addressed	_			
the	PC2. Select the most effective channels or	100			30
marketing	platforms to reach target audiences and		30	20	
and	allocate budgets to each channel or platform				
advertising	in an appropriate manner	_			
strategy)	PC3. Set performance targets to measure		40	30	
	progress of marketing activities				
		Total	100	70	30
Assessment		_		Marks A	Allocation
Outcomes	Assessment criteria for outcomes	Total	Out	Theory	Skills
	PC1. Understand the need for creative	Mark	Of	Theory	Practical
1	agencies in the organization's marketing	>	20	-15	<u></u>
	communications	~	20	12	from the second
	PC2. Identify and analyze various media	: <u>5</u>			
	and advertising agencies and their relative	777-	20	15	
MES/ N	strengths and weaknesses			15	
2102	PC3. Communicate the marketing			1	
(Select and	communication requirements of the	100	20	- 15	30
finalize	organization to the agencies	100	20	TA AS	30
creative	PC4. Evaluate the agencies' marketing				
agencies)	proposals and determine if they are in line	8 - ³ 0	20	15	18 T.
	with strategic goals and objectives		20		. /
	PC5. Negotiate and finalize a contract with	_		1	and the first of the second se
	an advertising or media agency to the	*	20	10	
	satisfaction of both parties		20	10	/
	satisfaction of both parties	Total	100	70	30
		Total	100		Allocation
Assessment	Assessment criteria for outcomes	Total	Out	IVICI KS P	Skills
Outcomes		Mark	Of	Theory	Practical
	PC1. Obtain & evaluate the available				
	information necessary to prepare a realistic		20	10	
	budget				
	PC2. Consult with relevant stakeholders		2.0	20	
MES/ N	before preparing budget		30	20	
2103 (Dramaria	PC3. Track the outflow of funds against the	1			
(Prepare	budget, highlight variances and escalate issues	100			30
and manage	to key departments in a coordinated and		25	20	
marketing	timely manner				
budget)	PC4. Prepare a marketing budget (either	1			
	using budgeting/ tabulation software or by		25	20	
	hand) with details on required expenses for		25	20	
	each activity, also taking into account the				
	each activity, also taking into account the				



10/4	N-S-D-C
×	National Skill Development
11	Corporation

Assessment Criteria	of Marketing Head
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retainers and commissions payable to advertising and media agencies				
	Total	100	70	30

Accordent				Marks Allocation	
Assessment Outcomes	Assessment criteria for outcomes	Total	Out		Skills
outcomes		Mark	Of	Theory	Practical
	PC1. Understand and comply with the				
	organization's current health, safety and				
	security policies and procedures		10	5	-
	PC2. Understand the safe working practices				
	pertaining to own occupation		10	5	
	PC3. Understand the government norms and			-	
	policies relating to health and safety including				
	emergency procedures for illness, accidents,				
	fires or others which may involve evacuation				
	of the premises			3	
	PC4. Participate in organization health and				
	safety knowledge sessions and drills		5		and and
MES/N0104	PC5. Identify the people responsible for health		~	Z	\sim
(Maintain	and safety in the workplace, including those	マプモー	~_` ` \ ``	3 parts	$\langle \rangle$
workplace health and	to contact in case of an emergency		10	5	
safety)	PC6. Identify security signals e.g. fire alarms		10	5	
Surcey	and places such as staircases, fire warden	w _b	1	(A) -	× a
	stations, first aid and medical rooms	,	10	R.	2
	PC7. Identify aspects of your workplace that	100	10		50
	could cause potential risk to own and others	4 - 50 C	1		× .
	health and safety		10	5	. /
	PC8. Ensure own personal health and safety,		10	3	And the first
	and that of others in the workplace though			÷.	
	precautionary measures		10	5	
	PC9. Identify and recommend opportunities				
	for improving health, safety, and security to				
	the designated person		5	3	
	PC10. Report any hazards outside the				
	individual's authority to the relevant person in				
	line with organizational procedures and warn				
	other people who may be affected		10	5	
	PC11. Follow organization's emergency				
	procedures for accidents, fires or any other				
	natural calamity in case of a hazard		10	5	
	PC12. Identify and correct risks like illness,	1			
	accidents, fires or any other natural calamity				
	safely and within the limits of individual's				
	authority		5	2	
		Total	100	50	50